

ACTIVE

Authors & Consumers Together Impacting on evidence

Project TITLE:

ACTIVE – Authors and Consumers Together Impacting on evidence.

Project lead

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Project team

Name and title	Institution
Dr Alex Pollock	NMAHP Research Unit, Glasgow Caledonian University, Glasgow, UK
Dr Pauline Campbell	NMAHP Research Unit, Glasgow Caledonian University, Glasgow, UK
Caroline Struthers	EQUATOR Network, University of Oxford / Consumers' Executive
Anneliese Synnot	Centre for Health Communication and Participation, La Trobe University, Melbourne, Australia
Dr Sophie Hill	Centre for Health Communication and Participation, La Trobe University, Melbourne, Australia
Jack Nunn	Centre for Health Communication and Participation, La Trobe University, Melbourne, Australia
Heather Goodare	Lay member, Chair, Edinburgh Health Forum; contributor to Breast Cancer and Stroke Cochrane groups.
Dr Jacqui Morris	NMAHP Research Unit, Glasgow Caledonian University, Glasgow, UK
Richard Morley	Coordinator, Cochrane Consumer Group

PROJECT PLAN: Aims and actions

PROJECT OBJECTIVES:

1. Synthesise relevant evidence, information resources, and examples of active user-involvement in successfully completed reviews.
2. Provide learning content to support development of online learning relating to user-involvement in Cochrane reviews.

PROJECT ACTIONS:

No.	Key tasks	Summary of activities
1. Synthesise relevant evidence, information resources, and examples of active user-involvement in successfully completed reviews.		
1.1	Identify evidence and resources on user-involvement	Update the searches carried out for the Consumer Structure & Function Review (4)(see Appendix 1), supplementing this with searching grey literature, conference abstracts, and publicly available grant funding applications. We will request information via the email lists of Cochrane authors and Cochrane consumers, and will contact authors of all identified reports or examples of user-involvement in systematic reviews. We will also cascade requests for information via networks such as the Joanna Briggs Institute and Campbell Collaboration, and centres for evidence synthesis and evidence-based practice (e.g. EPPI Centre).
1.2	Extract and synthesise evidence and resources	Systematically extract and tabulate data relating to the practical issues associated with “how to do” user-involvement, using developed headings (see Appendix 2), and systematically compile additional resources.
1.3	Gather “stories” by interviewing people about user-involvement	Interview people (audio-record, with video collected via computer webcam where possible) who have been involved in user-involvement in systematic reviews (as either authors, researchers or consumers) to collect personal stories relating to their involvement in systematic reviews (e.g. “Tell us about your involvement in a systematic review”, “What do you think worked well about the way you were involved?”). Transcribe interview data and code according to pre-defined headings (Appendix 2).
1.4	Bring evidence and resources together into a written report	Synthesise the information described in 1.1 and 1.2 within a written report to include: 1.4.1 A summary of evidence relating to user-involvement in systematic reviews 1.4.2 Examples of user-involvement in systematic reviews, and practical resources derived from these examples (such as protocols for involvement, information sheets, evaluation forms etc). Verbatim quotes, or themes arising from interview data, will also be included where these are considered to further inform learning around user-involvement.
2. Provide learning content to support development of online learning relating to user-involvement in Cochrane reviews.		
2.1	Agree aims and approach for storyboards	Consult with Cochrane Learning and Support Department (LSD) and Cochrane Consumers to agree the aims, approach and type of content from the written report which will be included in online learning. This consultation will involve a full day face-to-face meeting between Alex Pollock, Pauline Campbell, Caroline Struthers, Richard Morley and Chris Watts, during which initial results from 1.1 and 1.2 will be discussed, and the aims, approach and key learning content agreed.
2.2	Develop storyboards	Develop storyboards following agreed approach and with agreed learning content.
2.3	Support production of online learning resources	Support LSD in the production of learning resources based on the storyboards, with teleconferences and a face-to-face meeting during the production phase if required.

OUTPUTS

The research team will provide the funder with:

1. A report synthesising evidence relating to user-involvement and providing examples of user-involvement in systematic reviews, including references to relevant published materials and (non-published) practical resources derived from examples of user-involvement. The report will be provided as a word document, using structured heading numbering in order to support online navigation if the report was presented as an online resource.
2. A library of practical resources (see above), suitable for sharing online. This will comprise electronic files (e.g. PDF files, Excel files), accompanied by a single-page indexing sheet. Each resource file will also be cited in at least one relevant place within the report (see above).
3. Audio (and, where possible, video) recordings, and written transcripts, of interviews with a minimum of 10 people exploring their experiences of user-involvement in a systematic review. These will include interviews with researchers, review authors and consumers. At least 5 interviewees will be based in Australia and at least 5 in the UK.
4. Storyboards with learning content (as agreed, based on the material in 1-3 above).

In addition, the research team will write a paper for submission to a peer-reviewed journal (e.g. Systematic Reviews), based on the evidence relating to user-involvement in systematic reviews.

ROLES & RESPONSIBILITIES

Scottish base: Alex Pollock, Pauline Campbell, Jacqui Morris. This team will lead the work, and complete the key tasks associated with all actions. AP and PC will have weekly communication to agree weekly tasks and review progress. AP will be the point of contact for communication from LSD, and will contribute to the development of the storyboards. JM will advise on the interview schedule, and coding of interview data.

Australian base: Annie Synnot, Sophie Hill, Jack Nunn. This team will support the project work through cascading information requests to their known networks, providing resources and information relating to their user-involvement within their own area, and peer reviewing written documents provided by the Scottish team. The Australian team will take the responsibility for collecting audio (and video if possible) interviews for a minimum of 5 people (including consumers, author, researchers) who have been involved in user-involvement in systematic reviews.

Cochrane consumers: Richard Morley, Caroline Struthers, Heather Goodare. These individuals will provide additional review and expertise as outlined below.

Cochrane Learning and Support Department: Chris Watts will be the point of contact for LSD. LSD will be responsible for providing support for development of storyboards for online learning content (including templates for LSD processes on these), and for developing learning content based on the final storyboards provided by the project team.