

Supporting Policymakers in the use of Synthesized Evidence Training Workshop, Cochrane Governance Meeting, Krakow

Agenda

Time	Session
09:00 – 09:45 (45 mins)	<p>Welcome – Jo Anthony, Sally Green and John Lavis</p> <p>Aim: To understand your current situation: using the evaluation completed as pre-work, document the types of policy making processes that you and your Centre/ Field/ Group are trying to inform.</p> <p>Activities:</p> <ul style="list-style-type: none"> • Introductions • Large-group discussions
09:45 – 10:45 (60 mins)	<p>Aim: To understand and begin applying skills and methods: to understand the types of skills (e.g., policy, systems and political analysis) and methods (e.g., evidence synthesis/packaging and stakeholder engagement/partnership) that your entity can use to support policymakers in the use of synthesized evidence.</p> <p>Activities:</p> <ul style="list-style-type: none"> • Presentation about policy analysis, systems analysis, and political analysis (15 min) • Group work (supported by facilitators) (30 mins) <ul style="list-style-type: none"> ○ Using an example discuss: problem that the policymaker should be paying attention to, how the Cochrane review supports a viable policy that should be considered, and why the politics may be conducive to action now • Large-group discussion (15 mins) <ul style="list-style-type: none"> ○ Which policymaker-targeted summary of a review is likely to be more widely used by policymakers (5 minutes)
10:45 (15 mins)	Coffee Break
11:00 – 12:00 (60 mins)	<p>Aim: To prioritize a menu of approaches: that you and your Centre/Field/Group and Cochrane as a whole, can use to inform policy making processes including in the context of a rapid learning health system.</p> <p>Activities:</p> <ul style="list-style-type: none"> • Group work (supported by facilitators) (30 minutes) looking at: <ul style="list-style-type: none"> ○ two approaches that have tried in the past and should consider coaching or mentoring others in how to do it ○ two approaches that you are interested in trying in the future and suggest supports (e.g., training) for such work • Large-group discussion about results of group work (20 minutes) • Presentation about the rapid-learning health systems framework
12:15 – 13:00 (60 mins)	<p>Aim: To plan for future monitoring and evaluation of policymaker-focused KT efforts and to identify further support needs (e.g., additional training, mentorship, webinars)</p> <p>Activities:</p> <ul style="list-style-type: none"> • Group work on a large-scale mock-up of the draft theory of change for Cochrane’s policymaker-focused KT efforts, or Individual work on a draft theory of change for your entity • Wrap-up and workshop evaluation (10 minutes)