# Reporting the review: Package-specific guidance

This guidance provides more information on the specific learning package, related to the didactic input, interactive exercises and other materials. For general information on planning and implementing a workshop/session, please consult the Trainers’ Guide.

## About the learning package

This learning package contains the following learning material:

* PowerPoint presentation on reporting the review, incl. a section on ‘Summary of findings’ tables
* Exercise on presenting ‘Effects of interventions’ in a Cochrane Review
  + Participants’ version
  + Trainers’ version
  + The accompanying forest plot (PDF)
* Multimedia
  + Review structure (animation)
  + Using GRADE and the GRADEpro GDT online software in your Cochrane Review (webinar recording)
  + Interpreting the results of meta-analysis: Evidence of no effect? (screencast)
* Handouts
  + How to avoid common problems in ‘Summary of findings’ tables
  + Tips for writing up the review results
  + Interpreting statistical significance
  + Cochrane Review Abstract sections with explanations
* Additional resources
  + Link to the Cochrane Interactive Learning module 8
  + Link to ‘Synthesis Without Meta-analysis (SwiM) reporting guideline’ online learning module
  + Links to Cochrane Handbook Chapter III and 14
  + Link to the MECIR standards

## Using the presentation

The PowerPoint presentation contains the didactic input for this learning package. The Trainers’ Guide provides general information and guidance on using the PowerPoint presentations (section 3.1). The presentation contains detailed notes with prompts for discussion and suggestions for sharing the handouts or using multimedia.

## Implementing interactive exercise and other materials

* 1. Exercise: Presenting ‘Effects of interventions’ in a Cochrane Review

In this exercise, the learners will read an excerpt (incl. a forest plot) adapted from a real Cochrane Review and will identify the key elements that should be reported in the ‘Effects of interventsions’ subheading of the Results section. The handout ‘Tips for writing up the review results’ can be shared to help them in this task and/or for a future reference. More details on how to run the exercise are provided in the trainers’ version of the exercise document, which also includes the correct answers.

* 1. Using handouts and multimedia

This package includes a number of handouts and pieces of multimedia that you can share with learners to read during the training session (if you have enough time) or as additional material to be explored after the session. You could also ask the learners to use some of the materials (e.g. watch the ‘Review structure’ animation) ahead of the session - this can help you to introduce the topic and prompt the initial discussion. If you have resources, you can print out the handout ‘How to avoid common problems in ‘Summary of findings’ tables’ as a poster and put it on a wall for participants to explore during the breaks or before/after the session.