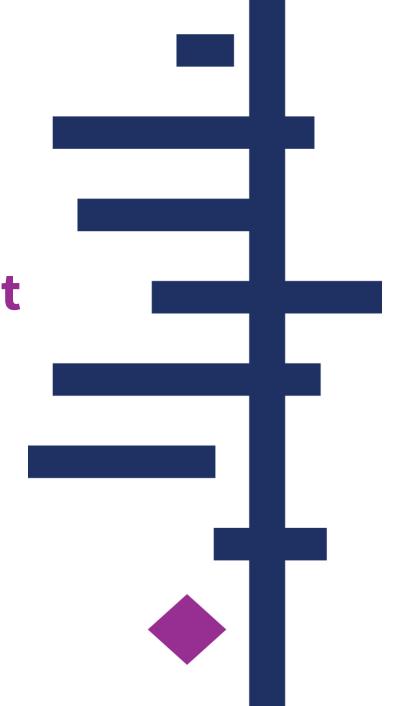


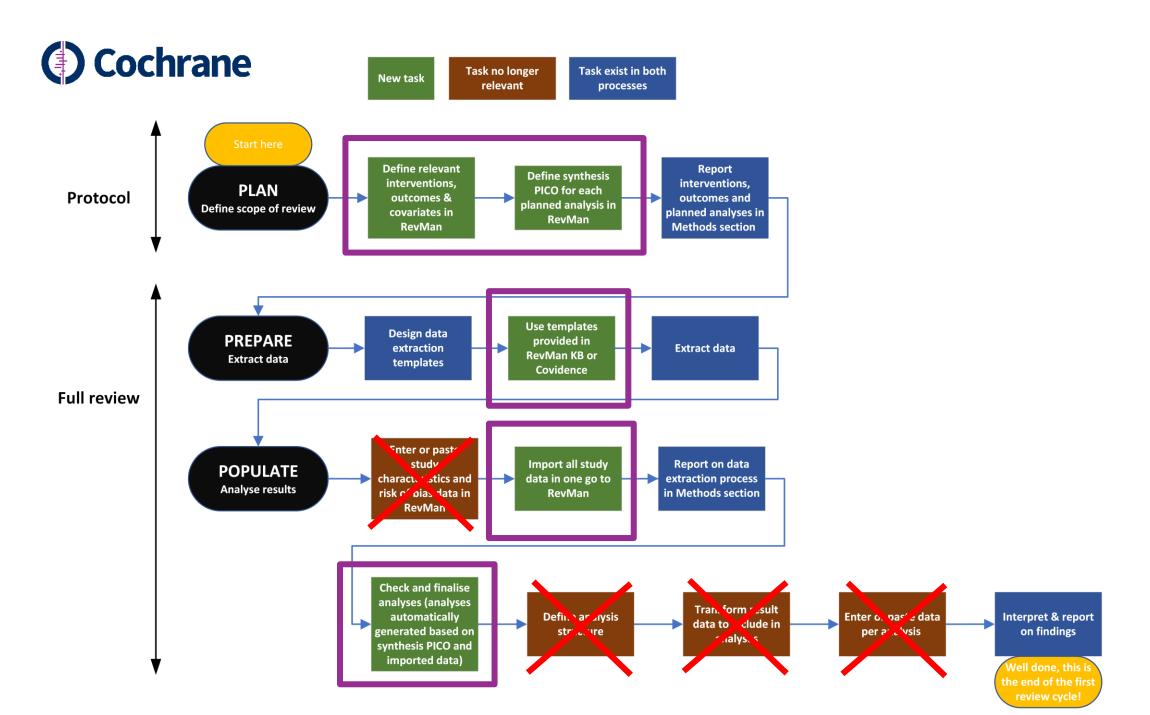
How to use study centric data management

A practical showcase

Trusted evidence. Informed decisions.

Better health.

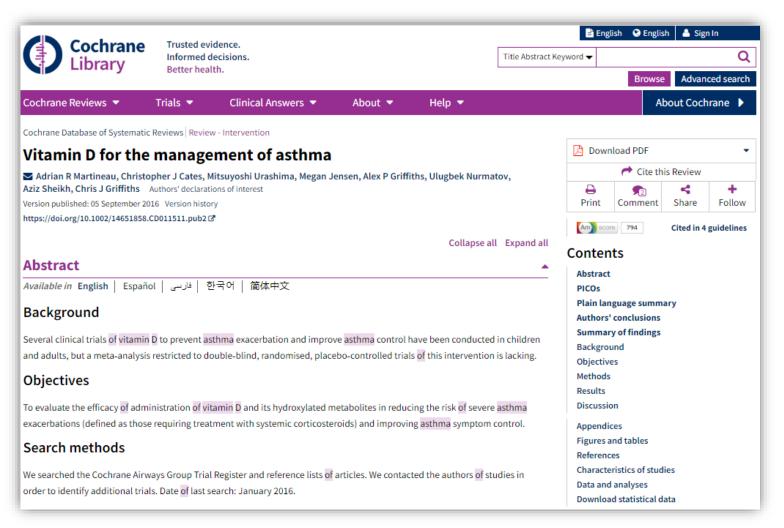






This showcase aligns with the self-guided practical exercise

What is your research question?





Analysis 1: A broad synthesis question

- (P) Population: Participants with asthma, any age
- (I) Experimental intervention: Vitamin D, any type
- (C) Control intervention: Placebo, any type
- (O) Outcome: One or more exacerbations (defined as a dichotomous outcome)

'An <u>exacerbation</u> is a worsening of asthma requiring the use of systemic corticosteroids (or for patients on a stable maintenance dose, an increase in the use of systemic corticosteroids) to prevent a serious outcome.'



Analysis 2: A narrow synthesis question

- (P) Population: Participants with asthma, any age
- (I) Experimental intervention: Cholecalciferol only
- (C) Control intervention: Placebo
- (O) <u>Outcome</u>: One or more exacerbations (defined as a dichotomous outcome)



Analysis 3: A sensitivity analysis

- (P) Population: Participants with asthma, any age
- (I) Experimental intervention: Vitamin D
- (C) Control intervention: Placebo, any type
- (O) Outcome: One or more exacerbations (defined as a dichotomous outcome)

<u>Filter by covariate:</u> exclude values where daily dose is ≥2000



Analysis 4: A subgroup analysis

- (P) Population: Participants with asthma, any age
- (I) Experimental intervention: Vitamin D
- (C) Control intervention: Placebo, any type
- (O) <u>Outcome</u>: One or more exacerbations (defined as a dichotomous outcome)

Subgroup by covariate: subgroup by daily dose



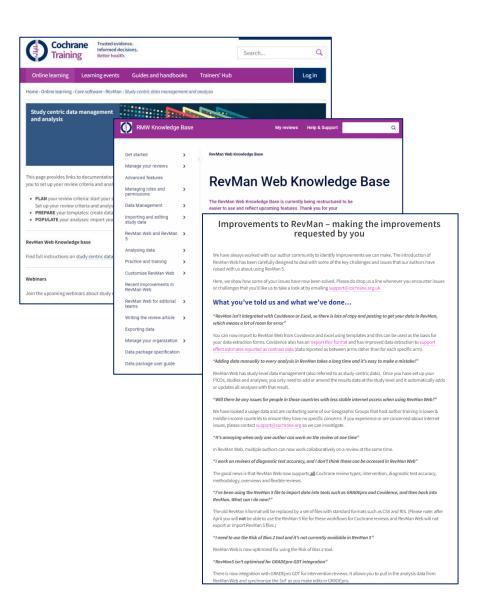
Questions?



Resources

For study centric data changes

- Study centric data Cochrane Training portal
- 2. RevMan Knowledge Base with YouTube tutorials
- News items, FAQs and other social promotion
- Contact <u>support@cochrane.org</u>





Training

For study centric data changes

- 1. Announcement webinar on 11/12 May
- 2. Methods & practical application on 24/25 May
- 3. Training and resources for trainers
- 4. Workshops to the Colloquium
- Updates to Cochrane Interactive Learning

Study-centric data analysis and data management in RevMan Web: methodological background and practical application

Study-centric data management in RevMan Web allows review authors to efficiently run the analyses based on the predefined synthesis PiCO criteria. This RevMan Web feature is fully in line with the best methodological practice of determining the scope, review questions, inclusion criteria and groupings for synthesis at the protoc stage (as explained in the Chapters 2, 3 and 9 of the Cochrane Handbook for Systematic Reviews of Intervention ver. 6.3, 2022).



In this webinar we will start by outlining the methods underpinning study-centric data management. We will explain how the review authors should plan the details of their analyses early in the development of the protocol and how this will later inform the setting up of analyses in RevMan Web.

We will then demonstrate study-centric data analysis in RevMan Web and highlight the efficiency gains in this approach to running the analyses We will use a practice review to show the examples and you will be provided with the same example materials for you to practice using study-centric data in RevMan at your own time.

The webinar is aimed at everyone interested in planning and conducting systematic reviews, especially if using RevMan Web software. It will also be useful for people working in various editorial roles in Cochrane.



Thanks for taking part

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 - or send an e-mail to support@cochrane.org
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